1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MODOC JOINT UNIFIED

County: MODOC CD Code: 25-73585

	STAR			1999-		Similar	N	1et Growth T	arget		
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible	
ALTURAS ELEMENTARY	99	711	753	2	-42		NO	NO	NO	NO	1

Middle Schools

MODOC MIDDLE	99	703	610	10	93	YES	YES	YES	YES

High Schools

MODOC HIGH	98	665	620	9	45	YES	YES	YES	YES
				_					_

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: ALTURAS ELEMENTARY

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-6025845 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	711	753	2	-42	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
NO	NO	NO	NO				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	77	A CI C' (CDEDC)	
American Indian or Alaska Native	4	Of those with a response:		Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	8	Grade Levels	Ü
Filipino	0	High school graduate	40	K-3	15
Hispanic or Latino	8	Some college	24	4-6	20
Pacific Islander	0	College graduate	21	Core academic courses in	
White not Hispanic	85	Graduate school	7	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	55	parent education level information.		School Mobility (Stanford 9)	15
,			Average	, ,	_
English Language Learners (Stanford 9)	3	Average Parent Education Level	2.79	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	96	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	4	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	299
reachers with emergency credentials (CBLDS)	4	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request	
				(STAR Apportionment)	
				(517 III 7 Ipportromment)	
				Number of students included in the 2000 API	246

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: ALTURAS ELEMENTARY

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-6025845 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 711
 753
 -42
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	3		Mathem	atics		Langua	ge		5	
A	В		C	D		E	\mathbf{F}		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	53	22.08	220.83	83	33.88	338.78	57	23.27	232.65	46	18.70	186.99
4 60-79th NPR	875	48	20.00	175.00	58	23.67	207.14	55	22.45	196.43	52	21.14	184.96
3 40-59th NPR	700	43	17.92	125.42	42	17.14	120.00	49	20.00	140.00	49	19.92	139.43
2 20-39th NPR	500	62	25.83	129.17	35	14.29	71.43	51	20.82	104.08	56	22.76	113.82
1 1-19th NPR	200	34	14.17	28.33	27	11.02	22.04	33	13.47	26.94	43	17.48	34.96
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	678.75 30% 203.63		+	759.39 40% 303.76		+	700.10 15% 105.02		+	660.16 15% 99.02
										2000 4	DT (C	tla)	

2000 API (Growth) 711

Number of tests contributing to scores:

240

245

245

Number of contribut

Number of pupils with tests contributing to the API:

246

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: ALTURAS ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MODOC** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MODOC JOINT UNIFIED District: with valid scores. CDS Code: 25-73585-6025845 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 11 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: ALTURAS ELEMENTARY

Hispanic or Latino

Performance Bands

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-6025845

		U		88.	1 0	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	19	Number of Contributing	Tests ng to the AP	I
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gr	owth		Met Sub	group Ta	rget
	e not Hispanic ormance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	-					
Perfo	ormance Bands	Reading	Math	Language	Spelling	
Perfo	ormance Bands 80-99th NPR	Reading 24.5	Math 35.1	Language 25.5	Spelling 20.1	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	24.5 19.6	Math 35.1 24.5	25.5 21.6	20.1 20.1	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	24.5 19.6 16.7	Math 35.1 24.5 16.8	25.5 21.6 20.2	20.1 20.1 19.6	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	24.5 19.6 16.7 27.0 12.3	Math 35.1 24.5 16.8 13.5	25.5 21.6 20.2 19.7 13.0	20.1 20.1 19.6 23.0 17.2	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 24.5 19.6 16.7 27.0 12.3 bwth)	Math 35.1 24.5 16.8 13.5 10.1	25.5 21.6 20.2 19.7 13.0 Number of	20.1 20.1 19.6 23.0 17.2	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 24.5 19.6 16.7 27.0 12.3 with) se)	Math 35.1 24.5 16.8 13.5 10.1	25.5 21.6 20.2 19.7 13.0 Number of	20.1 20.1 19.6 23.0 17.2	Ī

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of	Tests g to the API	
	1999 API (Bas	se)			.6	
	1999-2000 Gro	owth Tar	get			
	1777-2000 GI					
Socio	1999-2000 Gro	owth		Met Sub	group Tar	ge
Socio		owth Disadvan	taged	Met Sub		·ge
	1999-2000 Gro	owth Disadvan	taged			·ge
	1999-2000 Gro	owth Disadvan Percer	taged of Pupils	in Each Ban	d	:ge
Perfo	1999-2000 Groeconomically E	owth Disadvan Percer Reading	taged nt of Pupils Math	in Each Ban Language	d Spelling	·ge
Perfo	1999-2000 Groeconomically Ermance Bands 80-99th NPR	Disadvan Percer Reading	taged nt of Pupils Math 21.7	in Each Ban Language 8.5	d Spelling	·ge
Perfo	1999-2000 Groeconomically Example Bands 80-99th NPR 60-79th NPR	Disadvan Percer Reading 11.1 12.7	taged nt of Pupils Math 21.7 25.6	in Each Ban Language 8.5 19.4	d Spelling 8.5 20.0	·ge
Perfo. 5 4 3	1999-2000 Groeconomically Example Bands 80-99th NPR 60-79th NPR 40-59th NPR	Disadvan Percer Reading 11.1 12.7 23.8	taged at of Pupils Math 21.7 25.6 17.1	8.5 19.4 24.0	d Spelling 8.5 20.0 22.3	·ge
Perfo. 5 4 3 2	economically Ermance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Disadvan Percer Reading 11.1 12.7 23.8 29.4 23.0	taged nt of Pupils Math 21.7 25.6 17.1 18.6	8.5 19.4 24.0 27.1 20.9	d Spelling 8.5 20.0 22.3 28.5 20.8	
Perfo 5 4 3 2 1	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Pisadvan Percer Reading 11.1 12.7 23.8 29.4 23.0 Powth)	taged at of Pupils Math 21.7 25.6 17.1 18.6 17.1	8.5 19.4 24.0 27.1 20.9	d Spelling 8.5 20.0 22.3 28.5 20.8	

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: MODOC MIDDLE

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-6058697 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	703	610	10	93	

	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	30	A CL C. (CDEDS)	
American Indian or Alaska Native	5	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	3	Grade Levels K-3	N/A
Filipino	0	High school graduate	13		
Hispanic or Latino	10	Some college	42	4-6	25
Pacific Islander	0	College graduate	38	Core academic courses in	
White not Hispanic	81	Graduate school	4	departmentalized programs	25
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	48	parent education level information.		School Mobility (Stanford 9)	8
			Average	• '	
English Language Learners (Stanford 9)	3	Average Parent Education Level	3.28	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	231
reactions with emergency creativities (C2222)	Ü	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	208

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: MODOC MIDDLE

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-6058697 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 703
 610
 93
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	Ş		Mathen	natics		Langua	ge		Spelling	5
A	В		C	D		\mathbf{E}	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	46	22.44	224.39	62	30.54	305.42	35	17.16	171.57	25	12.20	121.95
4 60-79th NPR	875	44	21.46	187.80	54	26.60	232.76	52	25.49	223.04	42	20.49	179.27
3 40-59th NPR	700	44	21.46	150.24	35	17.24	120.69	34	16.67	116.67	43	20.98	146.83
2 20-39th NPR	500	42	20.49	102.44	34	16.75	83.74	47	23.04	115.20	47	22.93	114.63
1 1-19th NPR	200	29	14.15	28.29	18	8.87	17.73	36	17.65	35.29	48	23.41	46.83
b Content Area	Content Area Weight b 30%			+	760.34 40% 304.14		+	661.76 15% 99.26		+	609.51 15% 91.43		
										2000 A	PI (Gr	owth)	703

Number of tests contributing to scores:

205

203

204

Number of pupils with tests contributing to the API:

208

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

County: MODOC scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MODOC JOINT UNIFIED District: with valid scores. CDS Code: 25-73585-6058697 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 11 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: MODOC MIDDLE

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: MODOC MIDDLE Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MODOC** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MODOC JOINT UNIFIED District:

> **Pacific Islander** Hispanic or Latino Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling Performance Bands Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 22 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Socioeconomically Disadvantaged White not Hispanic Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Math Language Spelling Reading Language Spelling Math 80-99th NPR 27.4 34.2 20.5 13.6 80-99th NPR 60-79th NPR 20.7 27.3 28.6 24.1 60-79th NPR 20.7 16.8 13.7 19.8 40-59th NPR 40-59th NPR 20-39th NPR 21.3 15.5 23.0 22.8 20-39th NPR 6.2 14.3 1-19th NPR 9.8 19.8 1-19th NPR Number of Tests Number of Tests 165 **733** 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 644 | 1999 API (Base) 1999 API (Base) 8 | 1999-2000 Growth Target 1999-2000 Growth Target 89 | 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

with valid scores.

NPR is the National Percentile Rank.

CDS Code: 25-73585-6058697

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: MODOC HIGH

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-2535409 School Type: HIGH SCHOOL

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	665	620	9	45	

M												
	Comparable Both											
School-	Improve-	Schoolwide	Awards									
wide	ment (CI)	and CI	Eligible									
YES	YES YES YES											

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native Asian Filipino Hispanic or Latino Pacific Islander White not Hispanic	0 3 1 0 11 0 84	Percent with a response* Of those with a response: Not high school graduate High school graduate Some college College graduate Graduate school	96 7 29 38 23 4	Average Class Size (CBEDS) Grade Levels K-3 4-6 Core academic courses in departmentalized programs	Average N/A N/A
Participants in Free or Reduced	23	* This number is the percentage of student parent education level information.	•	departmentalized programs	
Price Lunch (Stanford 9)	23	parent education tevel information.	Avoraga	School Mobility (Stanford 9)	5
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 2.89	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" i	represents "Not a	Enrollment on the first day of testing grades 2-11	255
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represen	ts "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	230
				Number of students included in the 2000 API	216

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: MODOC HIGH

County: MODOC

District: MODOC JOINT UNIFIED

CDS Code: 25-73585-2535409 School Type: HIGH SCHOOL

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 665
 620
 45
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading			Mathen	natics		Langua	ge		Science		Social Science		
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	29	13.43	134.26	29	13.43	134.26	21	9.72	97.22	53	24.54	245.37	49	22.69	226.85
4	60-79th NPR	875	33	15.28	133.68	61	28.24	247.11	44	20.37	178.24	53	24.54	214.70	55	25.46	222.80
3	40-59th NPR	700	53	24.54	171.76	44	20.37	142.59	58	26.85	187.96	41	18.98	132.87	32	14.81	103.70
2	20-39th NPR	500	67	31.02	155.09	53	24.54	122.69	49	22.69	113.43	47	21.76	108.80	42	19.44	97.22
1	1-19th NPR	200	34	15.74	31.48	29	13.43	26.85	44	20.37	40.74	22	10.19	20.37	38	17.59	35.19
	Total Weighted Sc		nds	a x	626.27			673.50			617.59			722.11			685.76
b	Content Area Weig	ght		b =	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area: c 125.25 + 134				134.70		+	123.52		+	144.42		+	137.15				
2000 AP									PI (Gr	owth)	665						

Number of tests

contributing to scores: 216

216

216

216

tests contrib 216 to the API:

Number of pupils with tests contributing to the API:

216

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MODOC** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MODOC JOINT UNIFIED District: with valid scores. CDS Code: 25-73585-2535409 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Soc. Sci. Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

School: MODOC HIGH

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: MODOC HIGH

County: MODOC JOINT UNIFIED

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

CDS Code: 25-73585-2535409

Hispanic or Latino Percent of Pupils in Each Band						Pacific Isla	ic Islander Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance :	Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5 80-99	9th NPR					
4	60-79th NPR						4 60-79	9th NPR					
3	40-59th NPR						3 40-59	9th NPR					
2	20-39th NPR							9th NPR					
1	1-19th NPR						1 1-1	9th NPR					
	2000 API (Gro	wth)	23	<	er of Tests buting to th	e API	2000	API (Grov	wth)	1	Number Contribu	of Tests ting to the	API
	1999 API (Base	e)			Ü		1999	API (Base	e)		_		
	1999-2000 Gro	wth Tar	get				1999-	-2000 Gro	wth Targ	get			
	1999-2000 Gro	wth		Met S	Subgroup	Target	1999	-2000 Gro	wth		Met Su	ıbgroup '	Target
							Socioecono	mically D	isadvant	aged			
Whit	e not Hispanic	I	Percent of P	upils in Eacl	h Band				P	ercent of F	Pupils in Eacl	n Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance :	Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	14.8	14.8	11.5	26.9	24.2	5 80-99	9th NPR					
4	60-79th NPR	15.4	30.8	22.5	23.6	24.2	4 60-79	9th NPR					
3	40-59th NPR	26.4	18.7	25.8	19.2	14.3		9th NPR					
2	20-39th NPR	30.2	23.6	21.4	20.3	20.9		9th NPR					
1	1-19th NPR	13.2	12.1	18.7	9.9	16.5	1 1-1	9th NPR					
679	2000 API (Gro	wth)	18	/	er of Tests buting to th	e API	2000	API (Grov	wth)	51	Number Contribu	of Tests ting to the	API
644	1999 API (Base	e)	<u>-</u>	-	3		1999	API (Base	e)	-	-	-	
7	1999-2000 Gro	wth Tar	get				1999	-2000 Gro	wth Targ	get			
35	1999-2000 Gro	wth	YE	S Met S	Subgroup	Target	1999-	-2000 Gro	wth		Met Su	ıbgroup '	Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: TULELAKE BASIN UNIFIED

County: MODOC CD Code: 25-73593

	STAR 1999- Similar Met Growth Target					arget				
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
TULELAKE BASIN ELEMENTARY	100	659	545	13	114		YES	YES	YES	YES

High Schools

TULELAKE HIGH	100	671	620	9	51	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: TULELAKE BASIN ELEMENTARY

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-6025894 School Type: ELEMENTARY

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	659	545	13	114	

M												
	Comparable Both											
School-	Improve-	Awards										
wide	ment (CI)	Eligible										
YES	YES YES YES											

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1 0	Percent with a response* Of those with a response:	90	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	52	Grade Levels	C
Filipino	0	High school graduate	13	K-3	19
Hispanic or Latino	57	Some college	18	4-6	17
Pacific Islander	0	College graduate	15	Core academic courses in	
White not Hispanic	42	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced	75	* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	75	parent education level information.		School Mobility (Stanford 9)	24
			Average	, ,	
English Language Learners (Stanford 9)	38	Average Parent Education Level (Stanford 9)	2.01	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	91	,			rumoer
Teachers with emergency credentials (CBEDS)	9	The average of all responses where "1" r high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	182
				Number of students included in the 2000 API	127

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: TULELAKE BASIN ELEMENTARY

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-6025894 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 659
 545
 114
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

9	Stanford 9			Reading			Mathematics			Langua	ge	Spelling		
	A	В		C	D		E	${f F}$		G	Н		I	J
Perform	nance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-	-99th NPR	1000	20	16.26	162.60	27	21.60	216.00	29	23.58	235.77	18	14.17	141.73
4 60-	-79th NPR	875	19	15.45	135.16	33	26.40	231.00	25	20.33	177.85	20	15.75	137.80
3 40-	-59th NPR	700	31	25.20	176.42	26	20.80	145.60	24	19.51	136.59	16	12.60	88.19
2 20-	-39th NPR	500	27	21.95	109.76	21	16.80	84.00	23	18.70	93.50	40	31.50	157.48
1 1-	-19th NPR	200	26	21.14	42.28	18	14.40	28.80	22	17.89	35.77	33	25.98	51.97
	X CONTRACTOR OF THE CONTRACTOR					705.40 40%			679.47 15%			577.17 15%		
c T	c Total Weighted Score for Content Area:				+ 282.16		+ 101.92		101.92	+ 86.5		86.57		
											2000 A	PI (Gı	rowth)	659

Number of tests contributing to scores:

123

125

123

Number of pupils with tests contributing to the API:

127

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: TULELAKE BASIN ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MODOC** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **TULELAKE BASIN UNIFIED** District: with valid scores. CDS Code: 25-73593-6025894 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: TULELAKE BASIN ELEMENTARY

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-6025894

Hispa	anic or Latino	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	4.9	14.8	15.0	4.9			
4	60-79th NPR	8.2	16.4	18.3	11.5			
3	40-59th NPR	21.3	21.3	15.0	18.0			
2	20-39th NPR	26.2	19.7	21.7	32.8			
1	1-19th NPR	39.3	27.9	30.0	32.8			
545	2000 API (Gro	wth)	61	Number of Contributin	Tests g to the API			
463	1999 API (Bas	e)						
10	1999-2000 Growth Target							
82	1999-2000 Growth YES Met Subgroup Ta							

Whit	e not Hispanic	Percer	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	27.9	29.0	32.8	23.4			
4	60-79th NPR	23.0	37.1	23.0	18.8			
3	40-59th NPR	29.5	19.4	23.0	7.8			
2	20-39th NPR	16.4	14.5	14.8	29.7			
1	1-19th NPR	3.3	0.0	6.6	20.3			
774	2000 API (Gro	owth)	64	Number of Contributin	Tests	I		
640	1999 API (Base)							
10	1999-2000 Growth Target							
134	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	Pacific Islander		nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro		0	Number of Contributin		I
	1999 API (Bas	,				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Subgroup Target		
	economically D			in Each Ban Language	d Spelling	
5	80-99th NPR	5.7	15.6	13.5	6.6	
4	60-79th NPR	13.6	20.0	23.6	14.3	
3	40-59th NPR	26.1	27.8	19.1	15.4	
2	20-39th NPR	26.1	16.7	20.2	33.0	
1	1-19th NPR	28.4	20.0	23.6	30.8	
596	2000 API (Gro	owth)	91	Number of Contributin		I
442	1999 API (Bas	e)				
10	1999-2000 Gro	owth Tar	get			
154	1999-2000 Gro	owth	YES	Met Sub	oroun Ta	roet

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Note: This school has two sets of reports. One for

grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades

2-11 at this school.

1999-2000 Academic Performance Index (API) Growth Report **Summary for Grades 2-11**

TULELAKE HIGH **School:**

MODOC County:

TULELAKE BASIN UNIFIED District:

CDS Code: 25-73593-4737250

1999-2000 API Growth Explanatory Notes for more detail about the combining of grade configuration segments.

School Type: HIGH SCHOOL

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	671	620	9	51	

N]		
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0 2	Percent with a response* Of those with a response:	96	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	44	K-3	N/A
Filipino	0 46	High school graduate	19	4-6	N/A
Hispanic or Latino Pacific Islander	46 0	Some college	17		IN/A
White not Hispanic	48	College graduate	19	Core academic courses in	47
, into not mapaine	.0	Graduate school	2	departmentalized programs	17
Participants in Free or Reduced Price Lunch (Stanford 9)	67	* This number is the percentage of student parent education level information.	answer documents with	School Mobility (Stanford 9)	12
English Language Learners (Stanford 9)	25	Average Parent Education Level (Stanford 9)	Average 2.17	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	enresents "Not a	F	
Teachers with emergency credentials (CBEDS)	chers with emergency credentials (CBEDS) 0 high school graduate" and "5" represents "Graduate school."		•	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	210
				Number of students included in the 2000 API	166

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide and Subgroup APIs for Grades 2-11

School: TULELAKE HIGH

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-4737250 School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

Schoolwide Data

	Number of					
STAR	Students					1999-2000
2000	Included	2000	1999	1999-2000	1999-	Similar
Percent	in the	API	API	Growth	2000	Schools
Tested	2000 API	(Growth)	(Base)	Target	Growth	Growth Rank
100	166	671	620	9	51	

M			
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Subgroup Data	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 <u>Growth</u>	Met Subgroup Growth Target
African American not Hispanic	0					
American Indian or Alaska Native	5					
Asian	1					
Filipino	0					
Hispanic or Latino	69	516	456	7	60	YES
Pacific Islander	0					
White not Hispanic	86	793	747	7	46	YES
Socioeconomically Disadvantaged	106	581	518	7	63	YES

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school or subgroup scored at or above 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: TULELAKE HIGH

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-4737250 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
671	620	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathematics		Language			ge	Spelling		
	A	В		C	D		E	\mathbf{F}			G	H		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. Eac Ban	n I	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	8	11.76	117.65	12	17.39	173.91		7	24.64	246.38	10	14.49	144.93
4	60-79th NPR	875	16	23.53	205.88	20	28.99	253.62		6	23.19	202.90	14	20.29	177.54
3	40-59th NPR	700	14	20.59	144.12	15	21.74	152.17		9	27.54	192.75	12	17.39	121.74
2	20-39th NPR	500	18	26.47	132.35	17	24.64	123.19		7	10.14	50.72	14	20.29	101.45
1	1-19th NPR	200	12	17.65	35.29	5	7.25	14.49		0	14.49	28.99	19	27.54	55.07
	a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	635.29 30% 190.59		+	717.39 40% 286.96		+		721.74 15% 108.26		+	600.72 15% 90.11

2000 API (Growth) for Grades 2-8 676

Number of tests contributing to scores:

68

69

69

69

Number of pupils with tests contributing to the API:

69

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: TULELAKE HIGH

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-4737250

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

Asian	1	Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
2000 API (Growth) for grades 2-8										
Number of Tests Contributing to the API										

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

American Indian or Alaska Native

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests Contributing to the API

	Filipino Performance Bands		Percen Reading	t of Pupils Math	in Each Ban Language	
ĺ	5	80-99th NPR				
	4	60-79th NPR				
	3	40-59th NPR				
	2	20-39th NPR				
	1 1-19th NPR					
i						

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: TULELAKE HIGH

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-4737250

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispa	anic or Latino	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5 80-99th NPR		0.0	2.9	2.9	8.8			
4	60-79th NPR	12.1	11.8	20.6	0.0			
3	40-59th NPR	15.2	26.5	29.4	11.8			
2	20-39th NPR	36.4	44.1	17.6	26.5			
1	1-19th NPR	36.4	14.7	29.4	52.9			

513 2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

Whit	e not Hispanic	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	21.2	33.3	45.5	21.2			
4	60-79th NPR	36.4	45.5	27.3	42.4			
3	40-59th NPR	27.3	15.2	24.2	18.2			
2	20-39th NPR	15.2	6.1	3.0	15.2			
1	1-19th NPR	0.0	0.0	0.0	3.0			

837 2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							

2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

	Perfo	rmance Bands	Reading	Math	Language	Spelling
	5	80-99th NPR	8.5	8.3	8.3	8.3
	4	60-79th NPR	12.8	22.9	29.2	6.3
	3	40-59th NPR	17.0	22.9	27.1	20.8
	2	20-39th NPR	36.2	35.4	14.6	25.0
L	1	1-19th NPR	25.5	10.4	20.8	39.6

591 2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: TULELAKE HIGH

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-4737250 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
671	620	51		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading Mathematics		Language		Science			Social Science							
A	В		C	D		E	F		G	Н		I	J		K	L
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5 80-99th NPR	1000	14	14.43	144.33	22	22.68	226.80	16	16.49	164.95	17	17.53	175.26	27	27.84	278.35
4 60-79th NPR	875	17	17.53	153.35	19	19.59	171.39	20	20.62	180.41	26	26.80	234.54	22	22.68	198.45
3 40-59th NPR	700	14	14.43	101.03	18	18.56	129.90	28	28.87	202.06	19	19.59	137.11	17	17.53	122.68
2 20-39th NPR	500	23	23.71	118.56	27	27.84	139.18	17	17.53	87.63	22	22.68	113.40	18	18.56	92.78
1 1-19th NPR	200	29	29.90	59.79	11	11.34	22.68	16	16.49	32.99	13	13.40	26.80	13	13.40	26.80
a Total Weighted Score Across Bands a 577.06 b Content Area Weight b 20% c Total Weighted Score for Content Area: c 115.41				-	+	689.95 20% 137.99		+	668.04 20% 133.61	000 AF	+ PI (Grov	687.11 20% 137.42 vth) for	Grade	+ s 9-11	719.07 20% 143.81	

Number of tests

contributing to scores:

97

97

97

97

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

School: TULELAKE HIGH

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-4737250

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.			
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								

2000 API (Growth) for grades 9-11

0 Number of Tests Contributing to the API Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

American Indian or Alaska Native

		Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.			
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	1								

2000 API (Growth) for grades 9-11

4 Number of Tests
Contributing to the API

Number of Tests

Contributing to the API

Asiaı	1	Percent of Pupils in Each Band							
Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.			
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Growth) for grades 9-11								
1	Number of Tests Contributing to th	e API							

Filipino		I					
Performance Bands		Reading Math Language Science				Soc. Sci.	
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
2000 API (Growth) for grades 9-11							

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: TULELAKE HIGH

County: MODOC

District: TULELAKE BASIN UNIFIED

CDS Code: 25-73593-4737250

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino		Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Science	Soc. Sci.	
5	80-99th NPR	2.9	2.9	5.7	5.7	17.1	
4	60-79th NPR	5.7	8.6	11.4	17.1	14.3	
3	40-59th NPR	8.6	25.7	31.4	8.6	14.3	
2	20-39th NPR	28.6	48.6	20.0	40.0	28.6	
1	1-19th NPR	54.3	14.3	31.4	28.6	25.7	

520 2000 API (Growth) for 9-11

Number of Tests
Contributing to the API

White not Hispanic		Percent of Pupils in Each Band					
	Performance Bands		Reading	Math	Language	Science	Soc. Sci.
	5	80-99th NPR	22.6	37.7	24.5	26.4	37.7
	4	60-79th NPR	24.5	24.5	26.4	34.0	28.3
	3	40-59th NPR	20.8	11.3	28.3	18.9	15.1
	2	20-39th NPR	18.9	17.0	15.1	15.1	13.2
	1	1-19th NPR	13.2	9.4	5.7	5.7	5.7

766 2000 API (Growth) for grades 9-11

Number of Tests
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacific Islander		Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Science	Soc. Sci.	
	5	80-99th NPR					
L	4	60-79th NPR					
L	3	40-59th NPR					
	2	20-39th NPR					
	1	1-19th NPR					

2000 API (Growth) for grades 9-11

Number of Tests
Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.9	5.2	8.6	3.4	19.0
4	60-79th NPR	5.2	13.8	15.5	25.9	17.2
3	40-59th NPR	15.5	24.1	29.3	19.0	24.1
2	20-39th NPR	31.0	39.7	22.4	31.0	22.4
1	1-19th NPR	41.4	17.2	24.1	20.7	17.2

574 2000 API (Growth) for grades 9-11

Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.